

Understanding the Significance of Loose Parts Play & Effective Incorporation Into Daily Practice

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Loose Parts Play has become an important aspect of early years provision however, the idea of materials such as these, as a regular and normal part of the early years setting still proves to be a real challenge for practitioners.

Providing loose parts or open ended play materials supports children's natural curiosity and enables them to direct their own play and learning. Without rules or expectations of what they must do with the materials, children are free to be as creative as they wish without fear of failure or limitations of right and wrong.

Providing loose parts/ open ended materials for play and learning gives practitioners time to step back and observe what the children do. The cost of such materials is minimal or often free! Practitioners can use what is readily available and they can encourage parents to contribute – from home/ domestic materials to those sourced from business and industry. Loose parts play is cost effective and more rewarding for both children and adults alike – Beautiful Stuff!

In this half day session, participants will develop a greater understanding of how to incorporate loose parts into their daily practice and develop the confidence to become comfortable with the unfamiliar.

This training will enable participants to:

- Identify suitable loose parts for play and learning
- Understand the significance of loose parts play in relation to all areas of children's play, learning and development
- Consider the possibilities for incorporating loose-parts into daily play provision for children
 - Categorise loose parts
 - Understand how to sort, store and present loose parts
 - Think about health and safety
- Work in groups to develop a simple plan to begin the process of incorporating loose parts into daily provision