

Monitoring the Quality of Teaching and Learning in the Early Years

Quality Improvement is driven from within the setting. Leaders, managers and practitioners should have a clear understanding of the characteristics of high quality early years provision and why it is important. Outstanding leaders and managers keep children at the heart of everything they do.

Early years settings are most successful in improving the quality of learning, playing and interacting (learning and teaching) where leaders ensure all members of the setting community are committed to building the knowledge and skills to help children progress in their learning.

To raise quality in settings, practitioners should have high aspirations for their children and families. Research informs us that children who experience high quality early years provision are well placed to achieve better outcomes in school and beyond.