

Primary SCITT (PGCE + QTS) Early Years Specialist Route (3-7 yrs)



WWW.CREC.CO.UK/ITT



**Local teacher
training.
Local lives
changed.**

**TRAIN TO TEACH
IN A SCHOOL
NEAR YOU**

Placement schools in
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Introduction

The School-centred Initial Teacher Training (SCITT) programme is a one year full-time course which enables you to train and develop your skills in the classroom.

Our teacher training is ideal for people who want to make a difference in their community and learn on the job from day one. As a trainee, you'll be interacting every day with young children and working as a member of teaching staff in a nursery or primary school local to you.

Our research-led programme is designed to give you plenty of practical experience as well as subject specific training and a deep understanding of effective teaching methods.

You will be in the classroom from the start of September and will benefit from the support of an experienced mentor throughout your training.

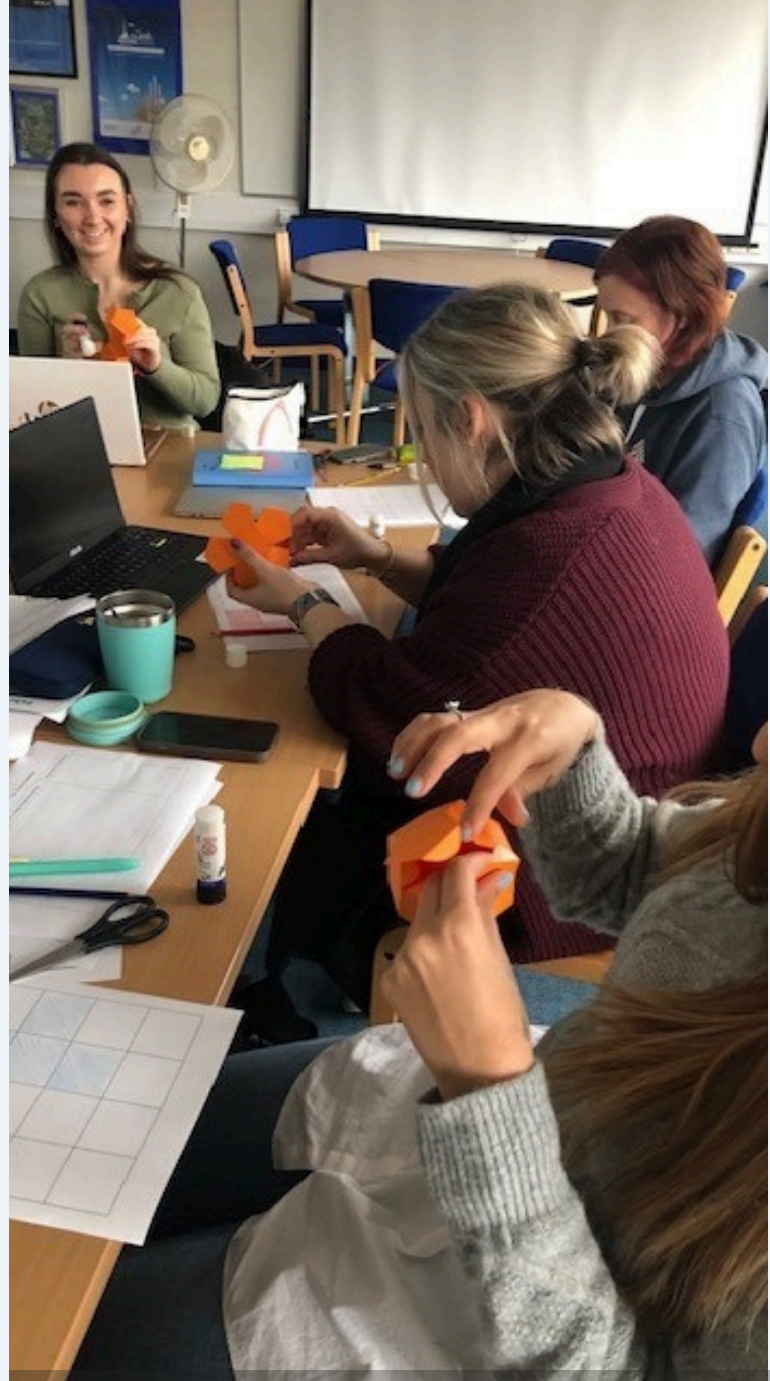
At the end of the programme, you'll be awarded qualified teacher status (QTS) and Postgraduate Certificate in Education (PGCE).

Learn on the job from day one

By choosing our programme, you will benefit from hands-on experience at two or more schools and learn from experienced teaching professionals.

Our curriculum focuses on supporting you to put learning into practice and places you in school five days a week from early September until the end of the summer term.

Our programme includes opportunities to experience additional educational settings across the year to make sure you qualify with broad teaching experience.



100% of our trainees said they would recommend our teacher training to others.*

*Ofsted Trainee Online Questionnaire '23



Specialised Training

Before you enter the classroom we'll give you two weeks of intensive training focused on core areas such as behaviour management and planning. You will also have a further two separate weeks of intensive training later in the year.

Once you start placement, you will have weekly training sessions, designed by CREC and Teach First's experts and sequenced to ensure focus on areas of teaching that are most relevant to that point in the academic year.

You will take part in six modules across the year - one per half term. In each module you will have self-directed study sessions, live seminars and time to collaborate with other trainees at CREC.

Your self-directed study sessions will cover a comprehensive range of topics:

- Subject knowledge and pedagogy
- An inclusive classroom environment
- Effective and inclusive teaching
- Planning and curriculum
- Effective assessment.

Live seminars will be held for each module and are tailored to teaching in EYFS and KS1. Each module will also include a full day conference which will focus on a combination of core curriculum and subject or phase-specific content. The conferences also provide a great opportunity to meet other trainees on the programme.

Mentoring & support

You'll be eased into teaching by shadowing other expert teachers, before leading your own lessons with guidance from more experienced colleagues. You'll work with a skilled and knowledgeable phase-specific mentor who will meet with you regularly to give you guidance. Your lead mentor will deliver your training and oversee your progress throughout the year.

Your mentors also receive support and training from CREC and Teach First to ensure they are briefed on the latest research and can tailor their coaching to suit your needs.

The qualifications you'll receive

When you complete your training, you'll be awarded qualified teacher status (QTS) by Teach First. You'll also achieve Postgraduate Certificate in Education (PGCE) meaning you'll have a 60 credit Master's level certificate in the study of education.

Expert course content and delivery

We're working in partnership with Teach First to deliver this high-quality research-informed Early Years Specialist Route (3-7 yrs) into teaching.

With 20 years experience as the largest Initial Teacher Training (ITT) provider in the country, Teach First are committed to helping all teachers reach their potential and have the greatest impact possible on the pupils they teach.

CREC has been delivering ITT since 2015 and is committed to raising the quality and profile of early years education.

Eligibility

To be eligible to apply you will need:

- an undergraduate degree or equivalent
- to demonstrate sufficient knowledge in the area of early childhood education, either through your degree qualification, your A levels or relevant experience.
- grade C or above in English, Maths and Science GCSEs, or equivalent qualification.

We accept most equivalency test providers.

Overseas qualifications will be reviewed by the UK national agency of international qualifications and skills (ENIC) to ensure they meet programme requirements.

International candidates will need the right to study in the UK. You already have this, for example, if you:

- are an Irish citizen
- have settled or pre-settled status under the EU Settlement Scheme
- have indefinite leave to remain in the UK.

We are not able to sponsor Visa applications to study on this course.



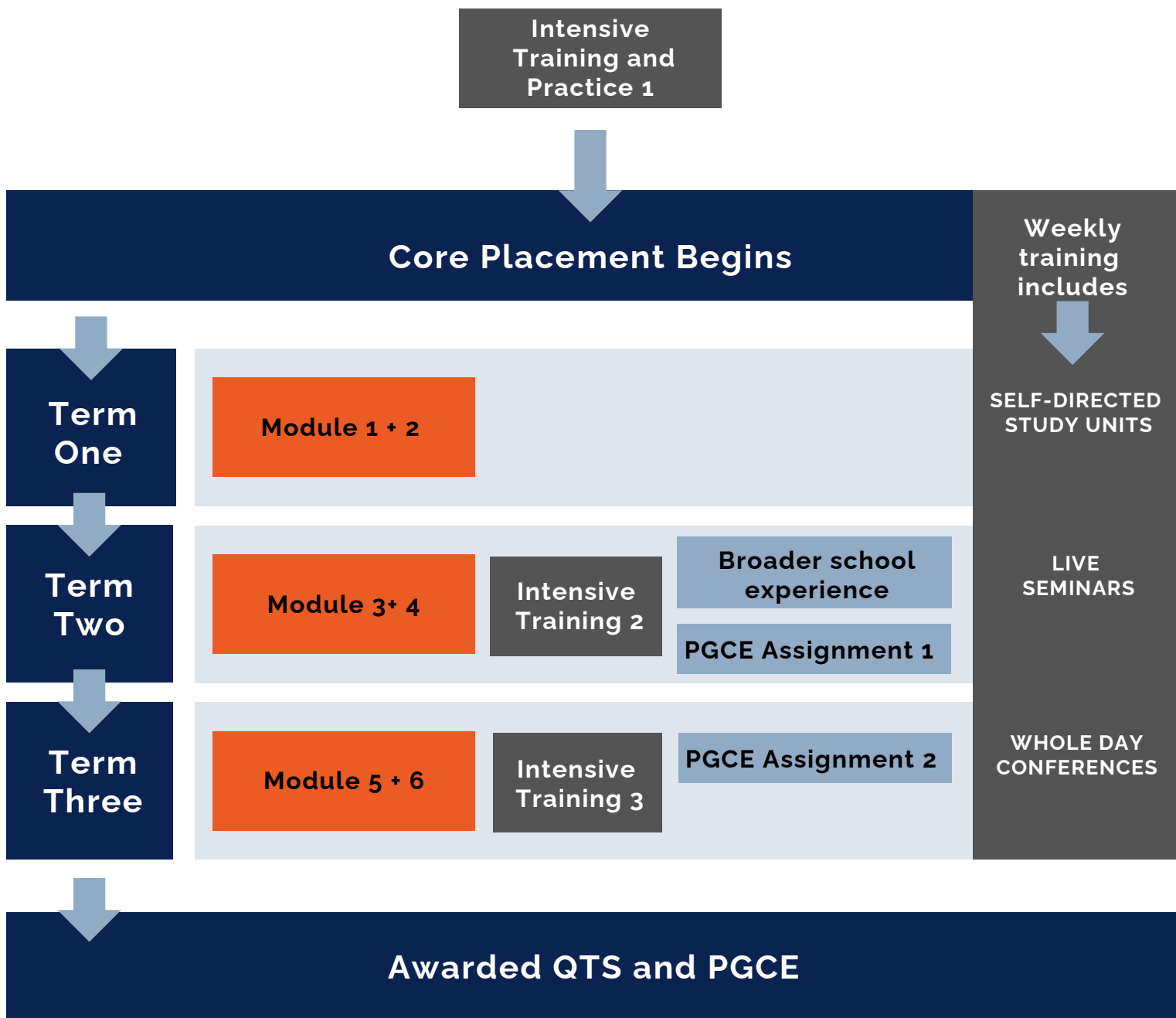
Course accessibility

Equality, diversity and inclusion are fundamental to our programme and partnerships. You will have access to our partner university's support services and we will take a tailored approach to all reasonable adjustments trainees may need.

You will be able to apply to Student Finance for additional support dependent on eligibility, for example Disabled Students' Allowance.

The trainee's journey

SEPTEMBER 2024 - JULY 2025



Personal qualities

We work with teachers who have passion for early childhood education and who are committed to pursuing and celebrating success for themselves and their pupils.

The PGCE is a challenging course; applicants need a wide range of skills, knowledge, experiences, and an aptitude for teaching. It will require the trainees to hone the skills of reflection, critical thinking and adaptability to be able to meet the ever developing world of education with confidence, resilience and creativity.

We are committed to training teachers who have the ability to recognise, value and exploit the benefits and advantages offered by this course and draw upon them to inform their practice. Moreover, whilst the focus is to produce competent, reflective teachers, the programme also places emphasis on the ability to articulate a personal philosophy and professional values, and the opportunity to develop key transferable skills such as team work and autonomy.

Fees and financial support

The course fees for UK students in 2025 to 2026 are £9,535.

You will be registered as a full-time student throughout the programme, with access to lots of student benefits, as well as a student loan to cover your fees, subject to eligibility. You may also be eligible for a bursary or grant to support you throughout your training.

We encourage potential applicants to check on the Department for Education's website to find out more about funding options.

<https://getintoteaching.education.gov.uk/funding-and-support>



At the heart of the course is a shared view from across our partnership, of the child as a strong and highly competent consumer of life, with voice and the agency to take an active and participatory role in their own learning journey.

The course aims to produce teachers who are able to create an enabling learning environment which meets the needs of the child and extends beyond the school setting into their home and their community.

How to apply

Visit www.gov.uk/apply-for-teacher-training and choose **CREC (code: 2MZV)** as a provider.

We'll then contact you directly with information about the next steps in the application process.

All offers are subject to satisfactory results from necessary pre-employment checks.



Find out more



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WWW.CREC.CO.UK/ITT



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LEADERSHIP FOCUSED

QUALITY, CONSISTENT GUIDANCE
FROM TUTORS AND MENTORS

SMALL & SUPPORTIVE COHORTS